

TITLE:	Teacher
QUALIFICATIONS:	Certification or eligibility for certification as a teacher in the state
REPORTS TO:	Principal
SUPERVISES:	May coordinate and direct the activities of teacher aides
PURPOSE:	To help students learn subject matter and skills that will contribute to their educational and social development. To teach the required curriculum as adopted by the Board.

PERFORMANCE RESPONSIBILITIES:

1. Planning the Program - The teacher cooperates, as requested, in the development of annual objectives for the school and plans an instructional program which incorporates these objectives.
2. Overseeing the Program - The teacher incorporates learner objectives compatible with the subject, grade level, established curriculum, and student needs. The teacher assesses his instructional program to determine its effectiveness.
3. Updating the Program - The teacher maintains an effective program by establishing and maintaining an adequate knowledge of subject areas and child growth and development.
4. Managing Daily Instruction - The teacher ensures that the instruction, materials and procedures are appropriate for the subject being taught and for the needs of the students. The teacher sees that application and practice are used by students to acquire or reinforce a concept or skill. The teacher encourages students, parents and others to become actively involved in daily instructional activities.
5. Differentiating Instruction - The teacher assesses individual student abilities to devise techniques that will accommodate student differences in rates of learning, styles of learning, and ability levels. These techniques may involve long term or short term grouping or the differentiating of materials and equipment.
6. Individualized Instruction - The teacher monitors individual student achievement on a continuous basis, employs a variety of teaching methods to meet student needs, and provides remediation as required.
7. Supervising - The teacher uses professional classroom management techniques to

maintain a suitable instructional environment.

8. Human Resources - The teacher makes use of community resources, student talent, volunteers, and other school personnel to enhance the instructional program.
9. Human Relations - The teacher shows respect for the dignity and worth of all students, values cultural differences, and maintains communication with parents. The teacher shall support and maintain high expectations for each child.
10. Non-Instructional Duties - The teacher accepts responsibility for non-instructional duties as may be assigned by the principal, superintendent, school board, or other administrative personnel. The teacher complies with laws, rules, and regulations established to carry out the school program.
11. Promoting School Safety – Each teacher should conduct himself in such a manner as to promote a safe, secure, and orderly environment. Each teacher’s conduct should foster a climate of respect at the school and, thus, by example, demonstrate that appropriate personal conduct should be a priority for all students and all employees.
12. Reporting Acts of Violence – The teacher must report acts of violence to the principal.
13. Reporting of Students Suspended or Expelled – The teacher must report to the principal students who are suspended or expelled from school as required to be reported in accordance with State Board policies.

TERMS OF EMPLOYMENT: Ten months, salary based on schedule established by the Board.

EVALUATION: Performance to be evaluated annually in accordance with Board policy.

Legal Reference: G.S. 115C-47, -105.47, -326

Adopted: June 5, 2000